



Cleeve
Park
School

2 i/c Science Department

Permanent, full time, from September 2021

Salary: MPS + TLR (£4790)

Are you ready to start your leadership career? Are you already leading and want a new challenge? If you are a dynamic and inspirational leader seeking a new adventure for the next academic year, we'd like to hear from you!

About the role: Cleeve Park School is seeking to appoint an enthusiastic, ambitious and driven leader to join us from September 2021. This is an exciting opportunity for a candidate with outstanding teaching skills to join our journey of improvement. As 2nd in Science, you will be responsible for working with the subject leader in developing the curriculum specialism for science, securing the best possible outcomes for our students and being a key part of our journey to excellence.

Cleeve Park is a place where traditional values meet innovation. If you want to join a highly successful team who are passionate about the very best education for our young people, and you can inspire learners to seek what they do not yet know, then we want to hear from you.

We are a popular 11-18 school, providing an excellent education for all our students, with a commitment to learning, pride in our community and sharing success in all we do. We are situated in attractive grounds in the south of Bexley and located within easy reach of the M25 with good access to both central London and rural Kent. We have excellent facilities, including a 3G astro pitch and state of the art fitness centre.

If you are seeking to be an inspirational and innovative professional who can motivate and inspire students and staff alike and really make a difference, then Cleeve Park is for you. We require someone who will share our passion, ambition (and have a sense of humour) to provide an excellent education to our students who are engaging and rewarding to work with. We have a strong commitment to staff wellbeing and see work/life balance as a vital element to a fulfilling career. You will receive ongoing support and CPD opportunities across the school and wider TKAT family.

We are committed to safeguarding the welfare of students and expect all staff to share this commitment. An enhanced DBS check will be required for the successful applicant. We welcome applications from current leaders and those wanting to take their first steps on their leadership journey.

If you would like to arrange a conversation with Executive Headteacher, Alex O'Donnell, please contact us for a convenient time.

We reserve the right to close the application process early if suitable candidates apply.

Closing date for applications: 17th May 2021

www.cleevepark-tkat.org

Cleeve Park School, Bexley Lane
Sidcup, Kent
DA14 4JN

Tel: 020 8302 6418
Fax: 020 8308 1571
Email: enquiries@cleevepark-tkat.org

Headteacher: Mrs Alex O'Donnell
Company Registration Number: 6455757



2ic SUBJECT TEACHER JOB DESCRIPTION	
ACCOUNTABLE TO	Head of Department and through him/her to a designated Head of Faculty, Deputy/Assistant Head/Executive Head Teacher
JOB PURPOSE	<ul style="list-style-type: none"> To ensure the standards of teaching achieves the school target of 85% good or better teaching. To ensure progress and attainment of students meet the school targets. To deputise for the Head of Department in the event of absence To lead on departmental strategies as identified by the Head of Department
Key Area	Responsibility
Responsibilities <i>Carry out all duties and responsibilities in accordance with School policies and procedures and statutory requirements.</i>	<ul style="list-style-type: none"> Maintain high standards of teaching and learning within your classes, ensuring effective tracking and monitoring takes place at all times. To contribute to the needs of the department as outlined by the Head of Department.
Areas of Accountability	<ul style="list-style-type: none"> Through effective teaching and learning students achieve their best possible outcomes, ensuring their progress and attainment reaches or exceeds expected levels. To ensure the Department budget and resources are effectively managed.
Professional development	<ul style="list-style-type: none"> Keeping up to date with national requirements with regard to t & I (DfE / Ofsted guidance). Pedagogic research and development to improve the standard of teaching. Lead and participate in further training and professional development including those aimed at meeting the need identified in performance objectives or in performance statements.
Discipline, health and safety	<ul style="list-style-type: none"> Maintain good order and discipline and safeguard the health and safety among students both within the classroom, school premises and when they are engaged in authorised school activities elsewhere. To work in accordance with the guidelines set out in the school Health and safety policy and specific faculty areas.
Examinations	<ul style="list-style-type: none"> Participate in arrangements for preparing students for external/internal examinations, in assessing students for the purpose of such examinations.
General Responsibilities	<ul style="list-style-type: none"> Promote the school's values and ethos in accordance with the School's Professional Code. Work actively to develop professional expertise by participating in ongoing professional development.
Review of job description	<ul style="list-style-type: none"> This job description is intended to provide guidance on the range of duties associated with the post. It is not intended to provide a full and exclusive definition of the post and the post holder may be required to undertake additional duties by the Head of School/Executive Head Teacher. It may be subject to modification and amendment at any time after consultation with the post holder.

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Person Specification: Teacher

Qualification Criteria

- Qualified to degree level and above
- Qualified to teach in the UK (QTS or working towards)
- Right to work in the UK

Experience and Specialist Knowledge

- Knowledge of up to date curriculum developments
- Knowledge of assessment at all key stages and robust levelling of student's work
- Experience teaching 11-18
- A positive proven track record of student progress, performance and attainment
- Evidence of continually improving the teaching and learning in your subject area
- Evidence of effective use of assessment for learning
- Evidence of outstanding classroom practice which leads to learning for every student
- Evidence of effective planning, teaching and classroom management
- Ability to teach to A* GCSE standard

Skills and attributes

We are looking for:

Teaching and Learning

- Excellent classroom practitioner
- Effective and consistent behaviour management
- Enthusiasm and passion for the subject
- Ability to inspire confidence in students and staff
- High expectations for self and others
- Ability to be self-motivated and ability to motivate others to continually improve standards and achievement
- Be reflective of own practice and be willing to act upon feedback and be open to coaching and mentoring

Problem solving

- Identify, analyse and resolve problems and issues
- Develop plans with clear and robust outcomes and effective solutions
- Evaluate results and identify necessary actions

Disposition and attitude

- Ability to work with and within a team
- Ability to plan, prepare and deliver across the subjects across the key stages
- Ability to communicate effectively and clearly with colleagues, students, parents/carers
- Ability to respond to change and be flexible
- Motivation to continually improve standards and achievement for self and others
- Commitment to the safeguarding and welfare of students
- Willingness to participate in extra curricular activities e.g. educational trips/visits

Other

- Demonstrate resilience, motivation and ability to respond to change
- Be adaptable and flexible in difficult situations
- Demonstrate competence in using ICT to enhance learning and teaching
- A good health record
- A willingness to participate in extra curricular activities e.g. education trips/visits
- No contra indicators in personal or criminal record to indicate unsuitability for the post applied for

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