



24<sup>th</sup> May 2024

**End of year Key Stage 3 assessments**

Dear Parent/Guardian,

Please be aware that starting from the week commencing Monday 3rd June 2024 (straight after half term), assessments will be taking place in all your child's subjects. The purpose of these assessments is to measure progress in each subject and identify areas that may require additional support going forwards.

These assessments matter for several reasons. Not only do they help determine the performance grades which you will see on your child's end of year report, they may also influence their teaching groups into the next academic year, especially Mathematics which is taught in ability grouping. They also allow students to experience the formal exam process so that by the time they come to the public exams at the end of year 11, a formal exam experience is a familiar activity and less stressful.

In order to prepare them for these assessments, each subject will do some revision with them in the build up to the assessment.

If you or they have any further questions, please email your child's subject teacher or the head of department for the subject concerned and they will endeavour to answer your query as soon as possible

Yours faithfully,

**Mr Onabanjo**  
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	Year 7	Year 8	Year 9
	These are the unit/topic/skills that your child will be assessed on		
Maths	<p><b>The assessment will test students on the following:</b>  Rounding, Ordering Negative Numbers, Calculating negative numbers, Metric measures (length), Metric measures (mass), Ordering Decimals, Percentage of an amount, Comparing Fractions, Improper Fractions &amp; Mixed Numbers, Fractions of shapes, Reading scales, Simplifying Ratio, Proportion problems, Substitution, Writing expressions, Area and perimeter of rectangles, Area of a trapezium, Area of a parallelogram, Measuring Angles, Calculating Probability, Calculating the mean, Composite Bar Charts</p>	<p><b>The assessment will test students on the following:</b>  Money Problems, Prime factors, Fractions of amounts, Sharing in a ratio, HCF and LCM, Calculating percentage, One number as a percentage of another, Percentage increase &amp; decrease, Reverse Percentages, Index Laws, Function Machines, Solving equations, Compound Area, Circumference, Nets, Surface Area, Angle problems, Two way tables, Averages from Frequency Tables, Calculating Probability</p>	<p>Students will be completing two assessments - one is an online GL assessment which is done in school on a school laptop and the other is an in class assessment which students will complete on paper without the use of a calculator. The GL assessment is holistic and therefore is not meant to be a test students prepare directly for. It will test them on content they have learnt but may also include some content they have not learnt in order to help fully assess their mathematical ability on a wider scale. The in class assessment can be prepared for. The full list of topics to be covered in the assessment can be found on Google Classroom</p>
English	<p>Students will sit two assessments. Both assessments will be extended writing tasks: one based on poetry from term 5 and one creative writing task.  For the poetry task, students will be required to use What? How? Why?</p>	<p>Students will sit two assessments. Both assessments will be extended writing tasks: one based on Animal Farm and one creative writing task. For the Animal Farm task, students will be required to use What? How? Why? paragraphs to formulate their</p>	<p>Students will sit an online GL assessment which is done in school on a school laptop. The GL assessment is holistic and therefore is not meant to be a test students prepare directly for. It will test them on skills they have learnt already but may also include some content</p>

	<p>paragraphs to formulate their answers. They are also expected to write around a page and a half when providing their answer/response for both assessments.</p>	<p>answers. They are also expected to write around a page and a half when providing their answer/response for both assessments.</p>	<p>they have not seen before in order to help fully assess their ability on a wider scale. Students will also sit two assessments in class: one unseen extract that they will analyse and one non-fiction writing task. For their non-fiction writing task, students are expected to write a minimum of a page and a half and should try to craft their work using persuasive methods such as statistics, questions, direct address and metaphors.</p>
Sci	<p><b>The assessment will test students on the following:</b>  Scientific equipment, Cells, Muscles, States of Matter, Acids and Alkali, Separating Techniques, Forces, Variables, Energy, Earth and Beyond, Investigations, Reactivity, Graph analysis, Hazard symbols</p>	<p><b>The assessment will test students on the following:</b>  Forces, Organs and Organ systems, Metal reactivity, Chemical reactions, The Earth and Beyond, Waves, Acids and Bases, Cells and Cell Function, Photosynthesis, Carbon and Carbon Dioxide</p>	<p><b>The assessment will test students on the following:</b>  Scientific equipment, Investigations, Reflection, Variation, Reaction time, States of matter, Drawing a graph, Energy, Heart disease.</p>
French	<p>This will be a reading assessment. They will need to complete a series of reading tasks on all the topics they have learned this year: Introducing myself, All about me, School life, Free time activities and Where I live.</p>	<p>This will be a reading assessment. They will complete a series of reading tasks on all the topics they have learned this year: My preferences (TV, films), My visit to Paris, My identity, My house and area, My talents.</p>	<p>This will be a reading assessment. They will complete a series of reading tasks on all the topics they have learned this year: My social life, Healthy lifestyles, Future jobs and studies, My holidays, My place in society.</p>

Geog	The assessment will be based on the topic covered in term 5. Students can access the knowledge organisers that were used for homework to aid with revision. These can be found on Google Classroom		
His	<p><b>The assessment will test students on the following:</b></p> <p>The Stuarts. The reign of James 1st of England. His religious settlement and the Gunpowder Plot. Charles I and the causes of the English civil War. The main events of the English Civil War and the victory of Parliament and the Protectorate of Oliver Cromwell.</p>	<p><b>The assessment will test students on the following:</b></p> <p>The fight for Women's Suffrage. The roles of women in the year 1900. The importance of Millicent Fawcett and the Suffragists. The significance of Emmeline Pankhurst and the Suffragettes. The differences between the methods of the 2 groups. The significance of Emily Davison and the First World War. The legislation and path to equality.</p>	<p><b>The assessment will test students on the following:</b></p> <p>Medicine during World War One. Students will build on their knowledge from year 8 whilst investigating how medicine developed from 1914 - '18. The key areas of the British Front Line. Trench warfare, illnesses, injuries and weapons. The development of surgery from 1914 - '18</p>
Drama	<p>The assessment will focus on Darkwood Manor and the lessons that have taken place in Term 5. Students' final grade will be calculated using an average of all prior learning throughout the year. Students will build and prepare performances ready for assessment alongside completing their reflection journal. The skills that students will be graded on are; Voice, Movement, Role, Rapport and Style and intention.</p>	<p>The assessment will focus on 'Make a change' and the lessons that have taken place in Term 5. Students' final grade will be calculated using an average of all prior learning throughout the year. Students will build and prepare performances ready for assessment alongside completing their reflection journal. The skills that students will be graded on are; Voice, Movement, Role, Rapport and Style and intention.</p>	<p>The assessment will focus on 'Find me' and the lessons that have taken place in Term 5. Students' final grade will be calculated using an average of all prior learning throughout the year. Students will build and prepare performances ready for assessment alongside completing their reflection journal. The skills that students will be graded on are; Voice, Movement, Role, Rapport and Style and intention.</p>

Comp Sci	This assessment has been completed prior to the half term. The final grade that will be reported is an average of all prior learning throughout the year		
Music	Please refer to the teachers slides on Google Classroom to prepare for the assessment.		
Art	The assessment will focus on their knowledge and understanding of how to create a successful armature of a skull, this focuses on the content learned in the last 4 lessons of term 5.	The assessment will be to complete a poster inspired by Shepard Fairey. This will focus on using their knowledge and understanding of how to apply tone accurately to achieve a successful observational drawing and to use knowledge of the colour wheel when blending oil pastels	The assessment will be to complete a still life outcome inspired by Paul Cezanne. They will need to use their knowledge and understanding of how to apply tone accurately to create an outcome
Tech	There is no formal end of year assessment for Technology. Students are taught technology on a rotation. During each rotation, students are always being assessed on the skills covered. The final grade reported will reflect the average performance of the student across all rotations throughout the year		