



**Cleeve Park
School**

SEN Information Report

April 2018

1. The school provides for students with a variety of Special Educational Needs (SEN) within the broad categories identified in the SEN Code of Practice (communication and interaction, cognition and learning, social, emotional and mental health, sensory/physical). The school host a Resource Provision for students whose SEN relate to their physical disabilities.
2. Students are identified as having SEN at the level of 'School Support' on the basis of guidelines provided by The Kemnal Academies Trust.
3. Information regarding the school's provision for SEN students and the approach taken to review of interventions and of student progress, is provided in the SEN Policy, section 6. It is our expectation that all teaching staff take responsibility for differentiating lessons to meet the needs of all students, including those with SEN. Any additional support provided is complementary to this. Where appropriate, the school takes responsibility for the adaptation of the learning environment to increase accessibility. In addition to support for learning available through departments and faculties, The SEN Department provides direct support for learning to students who have SEN. This support is predominantly provided in the mainstream classroom and in close partnership with the classroom teacher. Additionally, some students may receive a small amount of withdrawal support either as an individual or in a small group. These interventions are not normally for more than one or two hours per week. Participation in sporting and extra-curricular activities is also encouraged and supported across the school and there is a designated member of staff who has responsibility for maximising accessibility to these, whilst at the same time ensuring the health and safety of our students. In providing for our SEN students, we are keenly aware that some students may need additional intervention in response to their social, emotional and mental health needs.
4. The name and contact details of the SENCO are: Mr. B. German germanb@clevepark-tkat.org / extension 136 / 142.
5. Training in relation to SEN is part of the whole school's continuous professional development agenda. Access to further specialist advice is also sought through Bexley's Early Intervention team and Autistic Spectrum Disorder (ASD) Advisory Service. The Early Intervention Team includes the school's Educational Psychologist.
6. Equipment and resources to support access to the curriculum of provided from within the school's own resources and also through liaison with outside agencies.
7. Parents of students with statements Education Health Care (EHC) Plans are invited to attend annual reviews and may request interim reviews, as necessary. All students with SEN are updated of progress with regard to particular interventions at least twice a year. They may request a meeting to discuss progress in general or a particular area of concern at any time through the department administrator on extension 136.
8. Students are regularly asked for feedback on SEN support, both in writing and

verbally. This is used in inform future practice.

9. Details of the complaints procedure with regard to SEN are provided in the school's Complaints Policy.
10. The school's provision for SEN is supported by a wide variety of agencies and bodies. These include The Kennal Academies Trust, Bexley's Early Intervention Team and ASD Advisory Service, The Joint Communication Team , Thriving Families, The Child and Adolescent Mental Health Service Occupational health and Speech and Language Service.
11. The IASS service for Bexley is available to provide help and information for parents, carers and young people to understand the education system. The contact details for the service are: Telephone 020 3045 5976, email bexleyiass@bexley.gov.uk Address – Bexley Information, Advice and Support, Shepway Centre, Oxford Road, Maidstone, Kent. ME15 8AW.
12. For information regarding transfer between phases of education, please see the SEN Policy, Section 13.
13. Information about Bexley's 'Local Offer' for SEND can be found at www.bexleylocaloffer.uk

<p>To be reviewed: April 2019 To be reviewed by: Director of Inclusion</p>
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